

Psychoanalytic For Training And Research

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Overview

The Columbia University Center for Psychoanalytic Training and Research is the Psychoanalytic Institute within the department of psychiatry. In addition to participating in many of the department's and the university's educational, therapeutic, and research programs, the center provides education and training in the theory and practice of adult and child psychoanalysis; conducts research in psychoanalysis, psychoanalytic education and applied psychoanalysis; collaborates in interdisciplinary scholarship related to psychoanalysis; and provides therapeutic consultation and high-quality, low-cost psychoanalytic therapy to individuals and families in the greater New York- metropolitan area.

Current Research

During the past year members of the research committee have been quite active in pursuing a number of diverse and interesting studies. Dr. Caligor has been the principal investigator on a study that systematically documents Axis I and Axis II disorders, depression and anxiety symptom severity, structural diagnosis, and identity and defense functioning of patients applying for analytic treatment. This study, which is supported by grants from both the American Psychoanalytic Association Fund and the International Psychoanalytic Association Research Fund, has already entered over 80 patients. Preliminary data analysis shows that there is no difference in patients accepted or not accepted for analysis on dimensions such as Axis I mood or anxiety disorders, personality disorders, structural diagnosis, or defensive functioning.

Dr. Deborah Cabaniss is involved in a systematic evaluation of education using standardized goals and objectives. She has also embarked on a study to determine the impact of these new goals and objectives on psychoanalytic education, titled the Multi-Center Assessment Project (MAP). The MAP steering committee will be meeting at the meetings of the American Psychoanalytic Association. As of March 2006, four institutes are participating. Her work is being funded by a grant from the International

Psychoanalytic Association Research Fund.

Dr. Sabrina Cherry is in the fourth year of her ongoing study of career development of graduates of the psychoanalytic center that involves yearly assessments of graduates' careers and decision-making. She presented the study design and preliminary results at a special presidential primary session at the International Psychoanalytic Association meetings in Brazil in July of 2005. Her project is currently in the data analysis phase, and she will present the updated findings at the American Psychoanalytic Association in January 2007. Her work is supported by a grant from the International Psychoanalytic Association Research Fund.

Dr. Bret Rutherford, a first year candidate is conducting a study on the consent process in psychotherapy vs. medication patients among all psychiatric residents in Manhattan. His findings will be published in the Journal of Clinical Psychiatry. Dr. Rutherford is also studying psychopharmacologic management by psychoanalytic candidates. Patients accepted for psychoanalysis at the Columbia Psychoanalytic Center, who are already taking psychotropic medications or for whom prescription of medications is being considered, will be followed in this study. Dr. Rutherford has received IRB approval to create a de-identified database of demographic, diagnostic, and treatment information for patients at the Center. This information may help investigators better understand what problems bring patients to psychoanalysis, the nature of the treatment rendered and the outcome of treatment.

Dr. Michelle Merrill, a PGY IV resident at the New York State Psychiatric Institute is studying the establishment and maintenance of treatment frame for twice-weekly psychodynamic psychotherapy. The project will gather information about how residents learn and practice this early phase of treatment. Dr. Hillery Bosworth, a fifth year candidate is studying whether educational goals are a major focus of the training analysis. This study focuses on the views of the candidates being analyzed. A questionnaire for candidates has been approved by the IRB and was distributed in the fall.

Perhaps the most important development in the psychoanalytic center was that it hosted a 2-day meeting to develop an outcome study for psychoanalysis in July 2005. The participants were Drs. Drew Westen from Emory, Robert Derubreis and Jacques Barber from the University of Pennsylvania, Michael Thase from the University of Pittsburgh, Andy Leon from Cornell, and Lynn Moritz, the President-Elect of the American Psychoanalytic Association. Participants from the group at Columbia were Drs. Robert Glick, Steven Roose, Andy Gerber, Eve Caligor and Bret Rutherford. The invited researchers are all experts in clinical trials in one of a number of therapies: cognitive behavioral therapy, supportive expressive therapy, or medication treatment. Andy Leon is a statistician whose work has focused on clinical trials particularly in psychiatry. The group reached consensus on a design for a randomized trial comparing psychoanalysis, cognitive behavioral therapy, and supportive expressive psychotherapy in patients with complicated depression defined as chronic depression with marked impairment of interpersonal relationships, and with primary outcome measures of global functioning in work, leisure activities and personal relationships. The study was presented at a workshop at the American meeting in January to a very positive response. In March, the study was presented at the Sandler Research Conference of the International Psychoanalytic Association. Other research groups doing outcome studies in psychoanalysis worldwide expressed a great interest in adopting many of the

research design features of our study. A meeting is being planned in the next six months for this international group to reach a consensus on the core methodologies to be used in future psychoanalytic research. In November, the center will host a second development weekend to finalize the study design and budget.

Education and Training

The Center's Child Psychoanalytic Program, chaired by Dr. Karen Gilmore has continued to evolve. The newly formed joint program in child analysis, with NYU Psychoanalytic Institute and the New York Psychoanalytic Society & Institute, is underway. The center currently has one candidate enrolled in classes in training for child and adolescent psychoanalysis as a primary area of specialization. This program is part of a multi-center pilot program endorsed by the American Psychoanalytic Association to study the outcome of primary child analytic training. The child psychoanalytic program has five candidates who are seeing children in intensive psychoanalytic treatment under supervision. These candidates, all of whom are child psychiatrists or child psychologists, participate in an academic program and also present case material to the candidates in the adult division. An admission service for children, modeled on the adult service, is in development to screen children appropriate for psychoanalytic treatment.

The center now offers two 2-year clinical training programs in child and adolescent psychoanalytically oriented psychotherapy for psychiatrists and clinical psychologists with a PhD or PsyD degree. They are the Child and Adolescent Psychodynamic Psychotherapy Program (CAPP), co-directed by Drs. Michael Feldman and Clarice Kestenbaum, and the Parent-Infant Psychotherapy Program (PIP), directed by Christine Anzieu-Premmereur. These programs provide advanced education and supervision to enhance the clinicians' understanding of the developmental and dynamic aspects of childhood psychopathology and treatment. The CAPP program has 5 students and the pip program 6 students enrolled to begin classes in the fall 2005.

The Center's Psychodynamic Psychotherapy Division has expanded from a one-year program to a two year one. In 2005-6 the program had 8 students enrolled in training. This course, open to psychiatrists, clinical psychologists and PsyD's aims to increase the clinician's knowledge and skill in dynamic therapy.

Our admissions service reports that during the 2005-2006 academic year, 33 applications were received in the clinic, of which 8 of these resulted in training cases and have begun analysis. Thirteen private cases were evaluated and accepted for analysis through the admissions service.

In January and June 2006, the following candidates graduated from the center: Lisa Berman, M.D., John Burton, M.D., Eric Fertuck, Ph.D., Wendy Katz, Ph.D. and Justin Richardson, M.D.

Awards/Honors

During the year, numerous awards and honors were given by the center to its faculty. The George S. Goldman award for achievement in clinical psychoanalysis and psychoanalytic education was presented to Dr. Marvin Wasserman. in June 2006. In 2005, Dr. Nathan Kravis was the recipient of the Howard

Klar award for the Outstanding Teacher of the Columbia Psychoanalytic Center, chosen by the candidates. This year's Lionel Ovesey Award, sponsored jointly by the association for psychoanalytic medicine, was presented to Dr. Sylvia Fogel in September 2005. The John F. O'Connor Award for the teaching of psychodynamic concepts to medical students was given to Drs. Elena and Philip Lister and Dr. Andreas Kraebber received the Alexander Beller Award in recognition of a significant scholarly study in the area of psychoanalytic theory. In 2005 candidates and faculty members of the Center continued to be very active in the American Psychoanalytic Association and the American Academy of Psychoanalysis, serving as committee chairs, and discussants and presenters at the annual meetings.

Publications

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